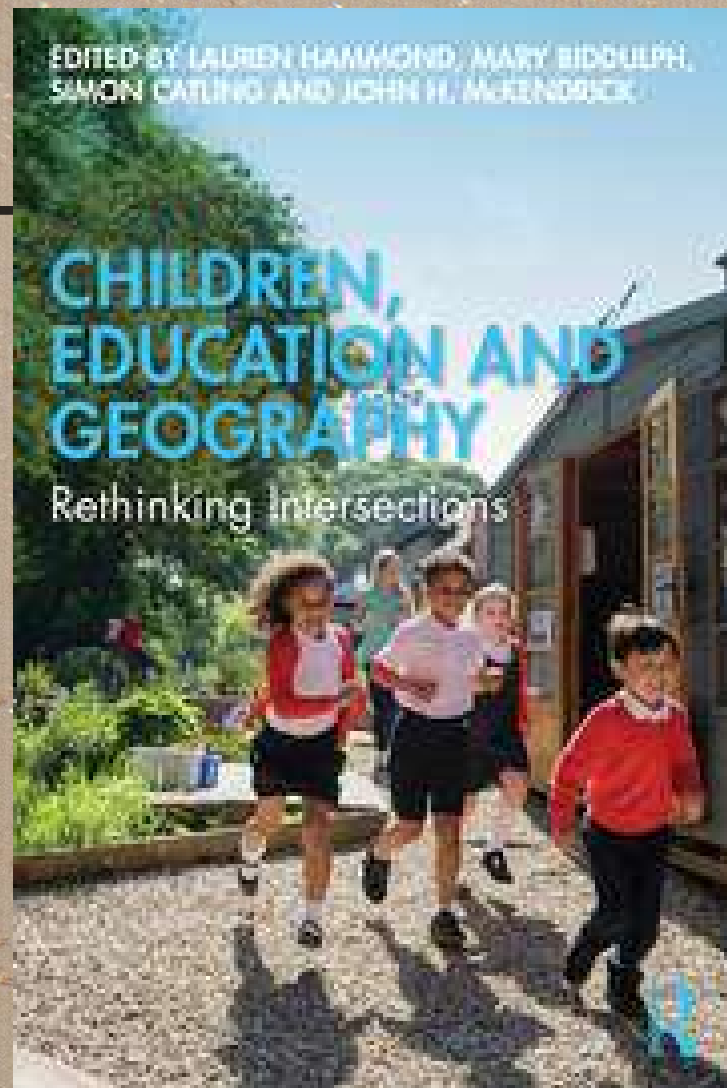




BOOK CHAPTER ON CLIMATE CHANGE EDUCATION PUBLISHED



The chapter can be accessed [here](#).

A book chapter, "Climate change education: Following the Information", was published in the book – Children, Education and Geography: Rethinking Intersections – published by Routledge in November 2022.

The chapter traces, through a fictionalised story, the connections between information, climate change, digital geographies, children's geographies, and the future of work. The abstract goes on to state, "Children's educational experiences are increasingly digitally mediated, and the unprecedented amounts of information available to teachers presents significant challenges for curriculum making. Children and young people are calling for greater attention to be given to climate change education, and this story highlights opportunities for rethinking the ways in which information about climate change should be navigated to help work towards more equitable, just, and sustainable futures."